



## English

**Text Focus**-Varjak Paw S.F. Said

### Writing Outcomes-

- Suspense story
- Non-Chronological Report
- Character descriptions-Setting descriptions

### Grammar-

- Relative clauses
- Degrees of possibility using adverbs or modal verbs
- Cohesive devices- adverbials of time, place, number or tense choices
- Brackets, dashes or commas to indicate parenthesis
- Use of commas to clarify meaning/avoid ambiguity

## Useful Information for Parents:

Games will be on a Tuesday for all classes, and they will have an additional PE session within the week. Children need their kit in school all week.

### Websites:

[http://www.bbc.co.uk/bitesize/ks2/science/materials/changes\\_materials/read/1/](http://www.bbc.co.uk/bitesize/ks2/science/materials/changes_materials/read/1/)

## Maths

### Perimeter and Area

- Measure and calculate the perimeter of composite rectilinear shapes in cm and m.
- Calculate and compare the area of rectangles

### Number

- Multiply and divide numbers mentally drawing upon known facts.
- Multiply numbers up to 4 digits by a one or two digit number using a formal written method
- Divide numbers up to 4 digits by a one digit number using the formal written method.
- Solve problems involving addition and subtraction, multiplication and division.

## PE/Games

### Games

- Choose and combine techniques in game situations (running, throwing, catching, passing, jumping and kicking, etc.).
- Work alone, or with team mates in order to gain points or possession.
- Strike a bowled or volleyed ball with accuracy.
- Use forehand and backhand when playing racket games.
- Field, defend and attack tactically by anticipating the direction of play.
- Choose the most appropriate tactics for a game.
- Uphold the spirit of fair play and respect in all competitive situations.
- Lead others when called upon and act as a good role model within a team.

### Dance

- To be able to perform basic movements to music, and to build a simple themed dance focusing on Roman Statues and Temple
- Bring to life the story of the Greeks and the Trojan Horse. We use demonstration movies and music to dramatise this part of history into a creative performance your children will enjoy and remember.



## Theme: Making New Materials

### Science

Making New Materials  
Solids, liquids, gases,  
Dissolving  
Separating materials  
Reversible irreversible change

### Art:

Pop art  
Tile making

### History:

The history of tile making in Shropshire.

## Non Thematic Subjects

**French**-Asking for drinks/snacks .Likes/dislikes for drinks and snacks. How to shop with euros.

**RE**- Judaism and Islam. How do people celebrate?

## PSHE/British Values-

- Identity, society and equality (Stereotypes, discrimination and prejudice)