

Year 4 - Medium Term Curriculum Overview

Term: Summer 1



English

Text Focus: Perry Angel's Suitcase by Glenda Millard

Writing Outcomes:

Focus on feelings and emotions and using setting and characters from text.
Narrative story writing – stories with problems/dilemmas
Poetry – Haikus about the Kingdom of Silk and about feelings

Grammar:

Noun phrases, expanded noun phrases
Modifying adjectives
Noun and prepositional phrases
Use of standards and non standards forms of English
Commas to mark clauses

Useful Information for Parents

Swimming and games sessions for the next 10 weeks will take place at the Shrewsbury School every Wednesday morning. Children will need PE kit and Swimming kit and to be at school at the earlier time of 8:30am.

In addition to set homework, children are expected to read at least 5 times a week and learn the year 3/4 words that are available on the school website. Please also encourage your child to regularly practise their x tables.

Useful Websites:

www.topmarks.co.uk
www.primaryhomeworkhelp.co.uk

Maths

Measurement: Perimeter and Length

Convert between different units of measure eg kilometre to metre.
Measure and calculate the perimeter of a rectilinear figure (including squares) in cm and m

Geometry: Angles

Identify acute and obtuse angles and compare and order angles up to two right angles by size.
Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Geometry: Shape and Symmetry

Identify lines of symmetry in 2D shapes presented in different orientations.
Complete a simple symmetric figure with respect to a specific line of symmetry.

PE/Games

Swimming:

Refine and develop techniques of breast stroke, front crawl and back stroke.
Swim fluently with controlled strokes and correct breathing techniques

Striking/fielding- Strike a bowled or volleyed ball with accuracy. Field, defend and attack tactically by anticipating the direction of play. Choose the most appropriate tactics for a game.

Outdoor and adventurous activities-

Develop a broad range of skills, learning how to link them to make actions and link sequences of movement. Take part in outdoor and adventurous activity challenges both individually and within a team.

Saving the World



Non Thematic Subjects

French: Talk about the family & Develop communication skills

RE: Where do people's beliefs come from?

D & T: Food Technology – Making Smoothies as part a healthy and balanced diet

ICT: Coding – Using scratch to develop game making skills

Music: Wider opportunities – Further develop ukulele techniques

PSHE/British Values

Respect for self and others, importance of responsible behaviours and actions
Rights and responsibilities as members of families, other groups and ultimately as citizens.

IPC Theme: Saving the World

Science:

Living things and their habitats

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

Geography: Location Focus

Identify the position and significance of latitude, longitude, the Equator, N&S hemispheres, Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, prime meridian, time zones, including day and night.

Climate zones, biomes, vegetation belts

Describe and understand key aspects of mountains, water cycles,

Art:

Perspective Drawing and Watercolour Techniques