

Year 4 - Medium Term Curriculum Overview Term: Autumn 2



English

Text Focus: *The Firework Maker's Daughter*

Writing Outcomes:

Poetry - Exploring structure and patterns
Diary/letter writing linked to class text

Grammar:

Possessive apostrophe
Spell common homophones

Useful Information for Parents

Homework:

Spelling lists will be sent home each week and will be followed by a test the following week. Children are expected to read at least 5 times a week and learn the year 3/4 words that are available on the school website. Please also encourage your child to regularly practise all of their x tables up to 12 x 12.

Useful Websites:

www.topmarks.co.uk

www.primaryhomeworkhelp.co.uk

Maths

Number- addition and subtraction

Calculating with numbers (up to 4 digits) and where appropriate, using formal written methods. Extend learning through problem solving

Number – multiplication and Division

Focus on various x tables, arrays and identification of factors. Simple division facts using the inverse operation

Measurement- Area

How to calculate the area of a shape by counting the internal squares, using a formula for rectangles and calculate the area of compound shapes.

PE/Games

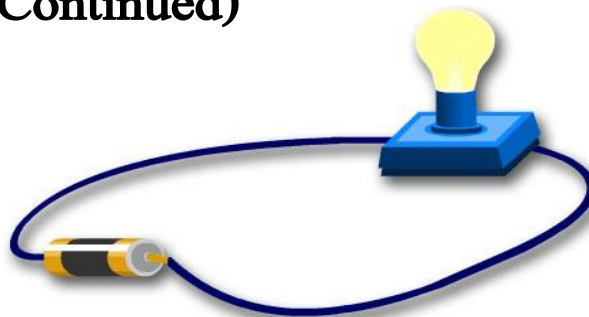
Gymnastics:

Dance – Creative combat
Children will explore rhythm by identifying the beat of various pieces of music. The children will then be planning and performing short routines based around a variety of combat movements.

Invasion Games:

Develop passing and ball handling skills through Football, Hockey and Tag Rugby.

Bright Sparks (Continued)



Curriculum Theme: Bright Sparks (Continued)

Computing:

Power point Presentations – our learning in electricity

Art:

Painting techniques
Firework Painting

DT:

Design and make an electronic game using knowledge of circuits

Non Thematic Subjects

French: Numbers to 40 and pets

RE: Symbolism

Music: Patterns in music – planning and performing

E-Safety:

Rings of responsibility – to learn how to be a good digital citizen

PSHE/British Values: Physical health and wellbeing – What is important to me?

Values: Resilience and Determination