

Year 4 - Medium Term Curriculum Overview Term: Autumn 1



English

Text Focus: *The Firework Maker's Daughter*

Writing Outcomes:

Poetry - Exploring structure and patterns
Stories from other cultures - Setting and character descriptions link to text focus

Grammar:

Fronted adverbials including commas
Using and punctuating direct speech
Possessive apostrophe

Useful Information for Parents

Homework:

Children are expected to read at least 5 times a week and learn the year 3/4 words that are available on the school website. Please also encourage your child to regularly practise all of their x tables up to 12 x 12.

Useful Websites:

www.topmarks.co.uk
www.primaryhomeworkhelp.co.uk

Maths

Number – place value

Counting forwards and backwards in various multiples, rounding to the nearest 10, 100

Number- addition and subtraction

Calculating with numbers (up to 4 digits) and where appropriate, using formal written methods. Extend learning through problem solving

Number – multiplication and Division

Focus on various x tables, arrays and identification of factors. Simple division facts using the inverse operation

Measurement- Area

How to calculate the area of a shape by counting the internal squares, using a formula for rectangles and calculate the area of compound shapes.

PE/Games

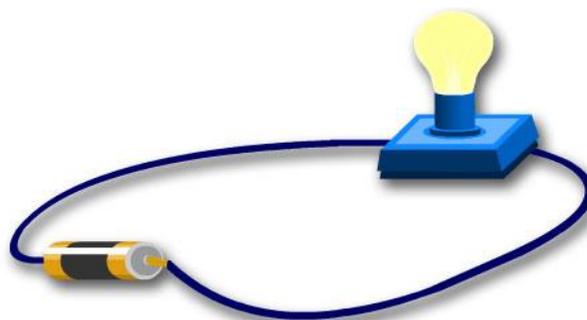
Gymnastics:

Exploring balances – Children learn how to perform various point balances with a particular focus on execution and control of movements. Pupils then use controlled transitions to create simple routines to perform.

Invasion Games:

Develop passing and ball handling skills through Football, Hockey and Tag Rugby.

Bright Sparks



Curriculum Theme: Bright Sparks

Science:

Electricity and Simple Circuits/Switches:

Identify common appliances that run on electricity
Construct a simple series electrical circuit, identifying and naming its basic components.
Identify whether or not a bulb will light in a simple series circuit.

Recognise that a switch opens and closes a circuit.
Recognise some common conductors and insulators, and associate most metals with being good conductors.

Art:

Observational drawing
Painting techniques

DT:

Design and make an electronic game using knowledge of circuits

Non Thematic Subjects

French: Greeting and Meeting others, basic letters and numbers

RE: How do people express their beliefs about truth/what sort of book is the bible?

Music: Patterns in music

ICT: Stop motion movie making

PSHE/British Values

Health and well being