

# Year 3 Medium Term Curriculum Overview Term: Summer 1



## English:

Text Focus- The Abominables by Iva Ibbotson

### Writing Outcomes-

Persuasion  
Non-chronological report

### Grammar-

Conjunctions, adverbs and prepositions to express time and cause  
Possessive apostrophe of plural nouns  
Fronted adverbials  
Grouping related ideas into paragraphs

## PSHE/British Values:

### Living in the wider world

### Taking care of the environment:

Our responsibilities towards our environment; being part of a community; different groups that support our communities and environment; the lives of other people around the world; how resources are allocated to communities



## Maths:

### Fractions

Recognise and show, using diagrams, equivalent fractions with small denominators.  
Add and subtract fractions with the same denominator within one whole.  
Compare and order unit fractions, and fractions with the same denominators.  
Solve problems that involve all the above.

### Geometry: property of shape

Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half turn, three make three quarters of a turn and four a complete turn; identify where the angles are greater than or less than a right angle.  
Identify horizontal and vertical lines and pairs of perpendicular and parallel lines.  
Draw 2-D shapes and make 3-D shapes using modelling materials.  
Recognise 3-D shapes in different orientations and describe them.

## PE/Games:

- Athletics: Running – correct starting position and relays.  
Throwing and catching – through discus, shot put, javelin/Jumping – long jump, focussing on footwork
- Gymnastics/Dance: Different genres of dance, stretching, movement, and core positions.

## Non Thematic Subjects:

- French: Ma Famille. We will be talking about our family and learning the correct terms when speaking about our family members.
- R.E: We are learning to understand the Hindu belief that there is one God with many different aspects
- D&T: 2d to 3d – designing and making chocolate wrapping. Cooking and nutrition – designing and understanding process of making chocolate.

## Useful Information for Parents:

Spelling homework will be posted on the website every two weeks. The words will be taken from the Year 3 curriculum list.

Year 3 are expected to practise times tables using TT Rockstars. Homework will be set on My Maths and children will be informed when this has been done

Theme: Chocolate and Active Planet

### **Art:**

DRAWING – sketching and shading  
PATTERN AND REPEATED PATTERNS – block printing  
COLLAGE – using different media to create a volcanic scene  
ICT - Chocolate wrapper/box designs.  
George Auriol study- Art Nouveau. (Use pattern book)  
-Making 'stained glass' hanging decoration from plastic wrappers.  
-Aztec repeated patterns on Revelation Natural Art –(ICT)

### **Geography:**

Human and physical geography  
Describe and understand key aspects of:  
Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.

### **History:**

The history of the Mount Vesuvius eruption in Pompeii

### **Science:**

The formation of volcanoes and the earth's layers, chemical reactions  
Forces and Magnets  
Compare how things move on different surfaces  
Notice that some forces need contact between 2 objects, but magnetic forces can act at a distance  
Observe how magnets attract or repel each other and attract some materials and not others  
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials  
Describe magnets as having 2 poles  
Predict whether 2 magnets will attract or repel each other, depending on which poles are facing