

# Year 3 Medium Term Curriculum Overview Term: Autumn 2



## English:

Text Focus- The Lion, The Witch and The Wardrobe

### Writing Outcomes

Newspaper reports

Poetry – Winter poems

### Grammar

Capital letters. full stops, exclamation marks, commas to separate items in a list, apostrophes to mark singular possession.

Use heading and subheadings to aid presentation.

Begin to use paragraphs as a way to group related material. Know when to use a or an.

## PSHE/British Values:

### Physical Health and Wellbeing: What helps me choose?

Healthy choices for food and drink.

How branding affects what food people choose to buy.

Keeping active and some of the challenges of this.

**Values:** Resilience and determination

## Maths:

### Number

Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less than a given number.

Compare and order numbers up to 1000.

Identify, represent and estimate numbers using different representations.

Read and write in numerals and words up to 1000.

### Addition and Subtraction

Add and subtract numbers with up to three digits, using formal written methods of column addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

### Multiplication and Division

Write and calculate mathematical statements for multiplication and division using the multiplication tables they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.

Solve problems, including missing number problems.

## PE/Games:

- Gymnastics Stretching, Curling & Arching – shapes and movements. Apparatus – moving in different ways, balance and co-ordination
- Games – football, tag rugby, hockey – ball control (passing and dribbling) small team games – defending/markings

## Human Body



## Theme: Human Body

### Science

Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat.

Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

Describe the simple functions of the basic parts of the digestive system in humans

Identify the different types of teeth in humans and their simple functions.

Recognise that vibrations from sounds travel through a medium to the ear.

Identify how sounds are made, associating some of them with something vibrating.

## Non Thematic Subjects:

- Je Parle François – Unit 1 Greeting and Meeting others, basic letters and numbers
- Christianity / Christmas

## Useful Information for Parents:

Year 3 are expected to practise times tables using TT Rockstars. Homework will be set on My Maths when applicable and children will be informed if, and when this has been done.

Spellings: Weekly. Side one: Look, cover, write, check Side two: Use in a sentence. This will be updated on the website.

Daily reading/or frequently over a week - record page number and a brief comment from parent/carer in the reading diary.

### Art

Anatomy drawing – accurate scientific drawing and sketching.

Annotate sketches to explain

Use different hardnesses of pencils to show line, tone and texture.

Use shading to show light and shadow.

Use hatching and cross hatching to show tone and texture.