

Year 3 Medium Term Curriculum Overview Term: Autumn 1



English:

Text Focus- The Lion, The Witch and The Wardrobe

Writing Outcomes

Narrative – imaginary worlds

Grammar

Capital letters, full stops, exclamation marks, commas to separate items in a list and apostrophes to mark singular possession.

Noun phrases, statements, questions, exclamation, command, compound sentences, suffix, adjectives, adverbs, verbs and verb tenses.

PSHE/British Values:

Feelings and emotions:

Recognising and managing different feelings; keeping something confidential or secret, recognising and managing dares

Healthy relationships:

recognising aspects of a healthy relationship; physical boundaries within different relationships; working together; behaviour; resolving conflict.

Maths:

Number

To count from 0 in multiples of 4,8,50 and 100; find 10 or 100 more or less than a given number. Compare and order numbers up to 1000. Identify, represent and estimate numbers using different representations. Read and write in numerals and words up to 1000. To be able to solve number problems and practical problems involving these ideas.

Place value

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones). Partition three-digit numbers into 100's, 10's and 1's in different ways. Explain accurately the effect on the digits when a one-digit or a two-digit number is multiplied by 10.

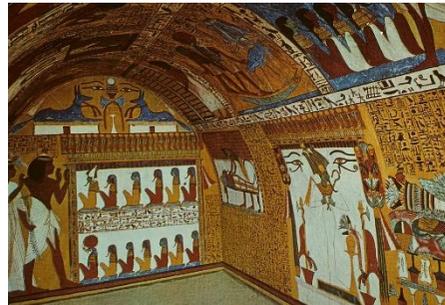
Addition and Subtraction

Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three-digit number and hundreds. Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.

Mental strategies and Arithmetic

PE/Games:

- Gymnastics Stretching, Curling & Arching – shapes and movements. Apparatus – moving in different ways, balance and co-ordination
- Games – football, tag rugby, hockey – ball control (passing and dribbling) small team games – defending/markings



Tombs and Temples

Non Thematic Subjects:

- Je Parle Français – Unit 1 Greeting and Meeting others, basic letters and numbers
- Hinduism and Divali.

Useful Information for Parents:

Year 3 are expected to practise times tables using TT Rockstars. Homework will be set on My Maths when applicable and children will be informed if, and when this has been done.

Spellings – fortnightly set homework on curriculum words, common errors or taught strategies. Week 1: word lists using 'Look, Say, Cover, Write, Check'. Week 2: application through finding out meaning and putting into sentences. This will be updated on the website.

Daily reading/or frequently over a week - record page number and a brief comment from parent/carer in the reading diary.

Theme: Tombs and Temples

Art

Ancient Egyptian mask making – from traditional design depiction to final product. Developing sketching skills using 3D Egyptian artefacts. Finishing incomplete significant Egyptian scenes using symmetry.

History

Ancient Egyptians - where and when the first civilizations appeared, the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt.

Geography

Geography - Ancient Egyptians Location of Egypt. River Nile. Physical geography, including: rivers. Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.