


143 parental responses received November 2016

 <b>PARENT VIEW QUESTIONNAIRE</b>	Strongly Agree	Agree	Disagree	Strongly Disagree	Don't know or No comment made
1. My child is happy at this school <b>99%</b>	96 <b>67%</b>	45 <b>32%</b>	2 <b>1%</b>		
2. My child feels safe at this school <b>99%</b>	106 <b>74%</b>	36 <b>25%</b>	1 <b>&lt;1%</b>		
3. My child makes good progress at this school <b>100%</b>	99 <b>69%</b>	44 <b>31%</b>			
4. My child is well looked after at this school <b>100%</b>	107 <b>75%</b>	36 <b>25%</b>			
5. My child is taught well at this school <b>100%</b>	114 <b>80%</b>	29 <b>20%</b>			
6. My child receives appropriate homework for their age <b>97%</b>	79 <b>55%</b>	60 <b>42%</b>	3 <b>2%</b>		1 <b>&lt;1%</b>
7. This school makes sure its pupils are well behaved <b>99%</b>	95 <b>66%</b>	47 <b>33%</b>			1 <b>&lt;1%</b>
8. This school deals effectively with bullying <b>84%</b>	66 <b>46%</b>	55 <b>38%</b>	4 <b>3%</b>		18 <b>13%</b>
9. This school is well led and managed <b>95%</b>	81 <b>57%</b>	55 <b>38%</b>	5 <b>3%</b>		2 <b>1%</b>
10. This school responds well to any concerns I raise <b>92%</b>	80 <b>56%</b>	51 <b>36%</b>	4 <b>3%</b>		8 <b>6%</b>
11. I receive valuable information from the school about my child's progress <b>91%</b>	79 <b>55%</b>	51 <b>36%</b>	11 <b>8%</b>	1 <b>&lt;1%</b>	12 <b>8%</b>
12. Would you recommend this school to another parent? <b>99%</b>	Yes 141 <b>99%</b>		No		2 <b>1%</b>

<p><b>Areas of strength at St George's</b></p>	<p>Excellent organisation/communication  Community links  Welcoming, friendly staff  Headteacher greets pupils at the gate in the morning  Success, pride and quality of education  Questions answered efficiently  Help, guidance and support from all staff  My child loves coming to school  Academic level/progress  Variety of sport  Well- mannered children  Consistency of discipline  Good team ethic  Pupils are proud to be the school  Music is brilliant  Quality of teaching/teaching styles  Breadth of after school clubs/opportunities  Quality of the school environment  Caring, friendly ethos  Pupils are challenged in their learning  Additional support for pupils academically  Reward systems  Engaging topics keep children interested  Outdoor learning/MOLES  Positive 'Can do' attitude to promote learning  Strong pastoral care  Sensitive to individuals' needs</p>	<p>Excellent pupil/teacher relations  Self awareness and kindness  Very good structure, communication, website and parentmail  Visible, approachable Headteacher  Sense of community  Excellent SEND provision put into place swiftly with results shared with parents.  Amazing school which has brought huge improvements to my child's learning  Very open, always responsive  Strong intervention teaching to quickly pick up on skills  Well balanced approach to our child's development in all areas.  Residential trip to Arthog  Clear boundaries for pupils  Pupils are well prepared for secondary school  Good culture, children want to achieve their very best  Clean and tidy  Child welfare and social interaction, outside learning  Strong leadership, happy, friendly and focussed on children  Helpful reception staff</p>
<p><b>Areas for improvement at St George's</b></p>	<p>Allocation of club spaces given  Assessment data shared  Parking  Sport for all  Assumptions made for new parents eg.  Homework/reading  Track/Field needs levelling  Lack of male teachers  Job sharing/ continuity of staff  Unsure about progress in French  Communication could be more timely  Diary date reminders  Art  Communication about progress  Visibility of Headteacher  Breakfast Club/After school childcare  Tighten up the children arriving on time  More outdoor learning  Improve links with Woodfield for transition</p>	<p>Assessment/more focused feedback  Clearer leadership  More homework  Dinner duty staff pay attention to upset children  Increase basic resources  Children getting on/friendships  Adequate notice of school closures  More diverse after school clubs eg dance, cookery  Visibility of staff before school  Communication  Less emphasis on football  Too much focus on SATs  Parents are not told about pupil bullying  Some teachers not approachable  More responsibilities for pupils to build confidence</p>