

Reviewing and evaluating the effectiveness of provision

How we assess and evaluate the effectiveness of our SEN provision and how we involve parents, carers and pupils in this process

An annual progress report is produced by the SENDCO for the Headteacher and governing body. Included in this report is an evaluation of SEND provision. The SEND link Governor, Mr Mark Davies, acts as a critical friend and aids the SENDCO in monitoring the effectiveness of the SEND provision in school during half termly meetings.

SEND provision and pupils with SEND performance form an integral part of The School Development Plan. In this document, both provision and progress of specific groups of children are extensively evaluated so that clear targets for the next academic year can be set.

The LA also carries out its own monitoring inspections, usually as part of a 3 yearly cycle. OFSTED will also thoroughly evaluate the effectiveness of our SEN provision when the school is inspected.

How we ensure access to our facilities for all of our pupils

The school is fully compliant with DDA requirements.

- The school is on one level with easy access and wide doors.
- There is a disabled toilet.
- We ensure, where ever possible, that equipment used is accessible to all children regardless of their needs.
- After school provision is accessible to all children including those with SEND.
- Extra-curricular activities are accessible for children with SEND.

What training have our teachers and other staff had to enable them to support pupils with Special Educational Needs effectively?

Teachers and teaching assistants have training in school delivered by the SENDCO or from outside agency professionals. If staff working with a child with a specific Special Educational Need or Disability and further training is needed, then this can be organised through a Local Authority provider or with one of our outreach providers.

Over the last few years, whole school training has been focussed on dyslexia and ASD friendly teaching and classroom management strategies as well as understanding the new SEND code of practice and the implications for teachers, pupils, planning and assessing.

We have members of staff trained in the following areas

- Dyslexia screening
- School Nurse
- Occupational Therapy Sensory Service for children with visual or hearing needs
- Speech and Language Therapy
- Physiotherapy

How we support the emotional and social development of our pupils with Special Educational Needs

A range of provision led by the Learning Mentor:

- 'Time to talk'
- Lunchtime club (emotional and social support)
- Nurture Group
- Feelings diaries or social stories

If you have any questions, concerns or complaints or compliments about our provision for pupils with Special Educational Needs

For any questions or concerns, please contact Mrs K. Lee: Deputy Headteacher/SENDCO

email: admin@st-georges-jun.shropshire.sch.uk

telephone: 01743 357133

You can also make an appointment with the Headteacher: Mrs S Munro

If you have a complaint, please refer to the complaints policy on the website and follow the procedures outlined in the document.