

## **How we adapt our curriculum and learning environment to include pupils with Special Educational Needs**

SEN support children and their parents or carers will be invited into school in the Autumn Term to have a Pupil Centred Plan meeting. During this meeting, teachers, parents and carers and the pupils contribute to create a 'One Page Profile' document all about the pupil. From this information, teachers are able to adapt both their teaching and setting to suit individual needs using information from shared at the meeting. The 'One Page Profile' can then form the basis for provisions needed, so all adults in school can be made aware of how best to support each pupil with specific learning needs.

Planning and teaching will be adapted to meet the needs of all learners, especially those with learning needs. The activities planned will be suitably differentiated so that all children can access the learning and as well as being challenged. Class Teachers plan lessons according to the specific needs of all groups of children in their class, and will ensure that your child's needs are met. Teachers will also deliver lesson content in a range ways ensuring that all learning styles are catered for.

Specially trained support staff can adapt the teachers planning to support the needs of your child where necessary and specific resources and strategies will be used to support your child individually or in small groups.