

ST GEORGE'S JUNIOR SCHOOL
PUPIL PREMIUM PROVISION 2016/17

Type of Provision	Provision Focus	Money Allocated	Specific Intended Outcomes	Outcomes
Learning Mentor	<p>Removing barriers to learning for all pupils as and when identified. Learning Mentor timetable includes</p> <ul style="list-style-type: none"> • Anger Management Strategies, • Self Esteem, • Behaviour Management Strategies • Friendship Groups, • Nurture Groups • Parental Support • Bereavement Support • LAC Support 	£5850	Pupils with additional contributing factors from outside school receive the relevant support to deal with emotional and social barriers to their learning. Reduced disruption to learning and overall achievement as well as readiness and smooth transition to the next key stage are the intended outcomes.	Over 75% pupils have benefitted from personalised Learning Mentorsupport. 18 sets of parents also received support in home/school link strategies to reduce barriers to learning.
SEN Specialist teacher or Subject specialist teacher	<ul style="list-style-type: none"> • 1:1 Teacher support • Small group reading enrichment • Beanstalk Reading tuition 	£9200	To ensure pupils make at least expected progress or more in core subjects, with specific areas of learning being targeted to guarantee any gaps in learning are closed. For more able pupils to be challenged and meet aspirational targets.	90% pupils made expected progress or exceeded progress in reading, writing and maths.
Specialist Teaching Assistant Support & Interventions	<ul style="list-style-type: none"> • Small group and 1:1 support • Specific and targeted booster sessions and afternoon interventions (Y3-6) • Catch Up Reading & Maths • Phonics sessions Y3/4 • Specialist Dyslexia/Dyscalculia friendly support 	£25,070	To ensure pupils make at least expected progress or more in core subjects, with specific areas of learning being targeted to guarantee any gaps in learning are closed. Pupils identified 'at risk ' of dyslexia to receive specialised support to improve reading and spelling focus	90% pupils made expected progress or exceeded progress in reading, writing and maths. 94% of SEN pupils made/exceeded expected progress in reading. 80% of SEN pupils made/exceeded expected progress in maths. End of KS2 writing progress score for PPG pupils: +0.23
Cool Kids	Gross and fine motor skill coordination, team building and a confidence building programme.	£500	Pupils will confidently participate within a team, whilst improving their gross and fine motor co-ordination.	Children competitively participated in school games activities with confidence.
Enrichment Activities	Specific trips within the local community offered primarily to the higher ability and middle ability pupils in receipt of PPG to challenge and extend thinking skills	£2500	To give pupils of all abilities, the opportunity to contextualise and experience activities that will broaden and develop skills and understanding across other learning environments.	Pupils participated in a range of activities, including orienteering, hill walks, third space learning, residential, Saxon and Egyptian days,

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	Staffing supervision for; <ul style="list-style-type: none"> • Forest School/M.O.L.E.S. • Maths Club • ICT Scratch Club • Lego Creator • Anti-Bullying Plays/Pantomime 		Inclusion for all pupils to attend planned trips and events for school, including educational and social events to aid academic, personal and social development.	asteroid attack, all of which gave children concrete experiences to strengthen writing composition. End of KS2 writing progress score for PPG pupils: +0.23
CPD for TA	Catch up Literacy Talk for Writing TAHMS for Learning Mentor Lego Build to Express	£800	To ensure all adults working with pupils have the appropriate training to use effective methods that positively impact on pupil progress.	Reading progress score: +2.23 resulted from precision intervention.
Music Lessons	Administration costs and music lesson costs	£2100	To provide the opportunity for pupils to develop musical skills	Children have access to peripatetic music lessons.
After-School Clubs	Variety of after school clubs introduced to engage pupils in sports, socialising, creativity and performing arts-available to all year groups	£3220	To provide a variety of clubs offering the opportunity for pupils to develop their creative skills, cooperation and communication skills, and to participate through performance or competitions with school and across the wider community	High volume and interest in a range of after-school clubs.
Staff/Governor Training and Release cover	<ul style="list-style-type: none"> • Talk for Writing • 6x release cover for PPG Governor 	£1000	Effective use of the Pupil Premium Grant is challenged to ensure progress through effective teaching and learning, thus providing adequate and necessary learning opportunities whilst monitoring and evaluating the impact upon pupil progress. Analysis of pupil premium budget to ensure effective spending upon strategies/resources to aid pupil achievement and progress.	End of KS2 writing progress score for PPG pupils: +0.23
Lunchtime Club	Behavioural, Social, teambuilding/confidence building activities undertaken with the Learning Mentor	£4000	To improve and further develop children's personal, social and moral well-being by ensuring they have support to build upon self-esteem and effectively manage social situations, tackling this with appropriate behaviour and confidence.	This resulted in children developing and displaying positive social interactions and reduced number of conflicts. Pupil attendance is above the national average.
Pupil Premium	Individual pupil profile administration kept to	£2500	To have an understanding of effective spending	Robust monitoring of termly targets



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Analyst	monitor and track the support received and the achievement of all pupils in receipt of PPG		in relation to the budget, the levels of resourcing and strategies to support learning, as well as an indication of the impact of achievement of pupils in receipt of PPG.	has raised the profile of precision teaching for pupils receiving additional finding.
Resources (including ICT)	Licensed programmes to be used in and out of school by pupils and parents.	£500	Personalised equipment purchased to remove barriers to learning and support achievement	Pupils used concrete equipment to strengthen skills and deepen knowledge of understanding as evidenced in the most recent set of data outcomes.